# **Morphology Exercises**

### 1. Arabic (Semitic)

Like Number in Latin (indo-European) which is "combined" with case, Definitness is combined with case in Arabic (Semitic).

For the table below, identify the Nominative Definite, Nominative Indefinite, the Definite Genitive, Indefinite Genitive, the Definite Accusative and the Indefinite Accusative

| a. | 'Ana Igra'a al-kitaba<br>I read the book        | d. | 'Ana Iqra'a kitaban<br>I read a book        |
|----|---|----|---|
| b. | 'Ana 3ataitaha al-kitabi<br>I gave him the book | e. | kitabun<br>A book                           |
| c. | al-kitabu<br>The book                           | f. | 'Ana 3ataitaha kitabin<br>I gave him a book |

#### 3. Malayalam (Dravidian)

What are the morphemes for Nominative, Accusative and Dative Remember, a morpheme can be 0.

| a. | kutti karaññu.<br>child cried<br>'The child cried.'                                      | e. eliye puucca tinnu.<br>rat cat ate<br>'The cat ate the rat.'  |                  |
|----|--|--|------------------|
| b. | puucca uraŋŋi.<br>cat slept<br>'The cat slept.'  | f. kutti ammakkə aanaye wittu<br>child mother elephant sold<br>'The child sold the elephant to Mother.'                      |                  |
| c. | kutti aanaye nulli.<br>child elephant pinched<br>'The child pinched the elephant.'       | <ul> <li>g. kuttikkə puuccaye aana</li> <li>child cat elephant</li> <li>'The elephant gave the cat to the child.'</li> </ul> | kotuttu.<br>gave |
| d. | kuttiye aana ikkilyaakki.<br>child elephant tickled<br>'The elephant tickled the child.' | h. amma pakshiye puuccakkə<br>mother bird cat<br>'Mother gave the bird to the cat.'  | kotuttu.<br>gave |

## 4. Zulu (Niger Congo)

Consider the following nouns in Zulu and proceed to look for the recurring forms.

| umfazi    | "married woman" | abafazi    | "married women" |
|-----------|-----------------|------------|-----------------|
| umfani    | "boy"           | abafani    | "boys"          |
| umzali    | "parent"        | abazali    | "parents"       |
| umfundisi | "teacher"       | abafundisi | "teachers"      |
| umbazi    | "carver"        | ababazi    | "carvers"       |
| umlimi    | "farmer"        | abalimi    | "farmers"       |
| umdlali   | "player"        | abadlali   | "players"       |
| umfundi   | "reader"        | abafundi   | "readers"       |

a. What is the morpheme meaning "singular" in Zulu?

- **b.** What is the morpheme meaning "plural" in Zulu?
- c. List the Zulu stems to which the singular and plural morphemes are attached, and give their meanings.

1. Khmu (Austroasiatic) is a small langauge, spoken in China, Laos, and Vietnam. What does the infix in the following examples do?

| following examples do.  | Verb | Noun            |                               |
|-------------------------|------|-----------------|-------------------------------|
| ("to drill")            | see  | s <b>rn</b> ee  | ("a drill")                   |
| ("to chisel")           | toh  | t <b>rn</b> oh  | ("a chisel")                  |
| ("to eat with a spoon") | hiip | h <b>rn</b> iip | ("a spoon")                   |
| ("to tie")              | hoom | h <b>rn</b> oom | ("a thing with which to tie") |

2. Bahasa Indonesia (Austronesian) is the national langauge of Indonesia and the L2 of more than 140 million speakers.

| ("big")       | besar | kebesaran | ("bigness")  |
|---------------|-------|-----------|--------------|
| ("beautiful") | indah | keindahan | ("beauty")   |
| ("healthy")   |       | kesehatan | ("health")   |
| ("free")      |       | kebebasan | ("freedom")  |
| ("kind")      | baik  |           | ("kindness") |
| ("honest")    | jujur |           | ("honesty")  |

a. What are the missing forms?

- b. What is the morpheme?
- c. What is does the morpheme do (mean)?

d. Look at the words: *ketidakjujuran* ("dishonesty"); *ketidaksenangan* ("unhappiness"); *ketidakadilan* ("injustice"); *ketidakpuasan* ("dissatisfaction"). What do you think the Bahasa Indonesia words would be for "happy," "just/fair" and "satisfied"?

3. English (Indo-European) has a complex set of allomorphs to express Plural. Identify the Plural allomoprhs for the word list: *criteria*, *dogs*, *oxen*, *deer*, *judges*, *stimuli*, *data* 

## 4. Here are some examples from Swahili (Niger-Congo)

|     |      |     |       | nitakupenda ("I will love you") | alipita ("She passed by")     |
|-----|------|-----|-------|---------------------------------|-------------------------------|
| ni- | ta-  | ku- | penda | watanilipa ("They will pay me") | uliwapika ("You cooked them") |
| "I  | will | you | love" | tutaondoka ("We will leave")    | walimpiga ("They beat him")   |

4. Tagalog (Austronesian) is the national language of the Philippines. It has about 100 million L2 speakers.

| basa ("read")        | tawag ("call")        | sulat ("write")        |
|----------------------|-----------------------|------------------------|
| bumasa ("Read!")     | tumawag ("Call!")     | sumulat ("Write!")     |
| babasa ("will read") | tatawag ("will call") | susulat ("will write") |

#### Using the paradigm above, complete the table.

| <i>lakad</i> ("walk")<br><i>lapit</i> ("come here") | 、         | alk!")              | ("will walk")<br>("will come here") |
|---|-----------|---------------------|-------------------------------------|
| ("Write!")  | sumulat   | ("Call!")           | tumawag                             |
| ("was written")                                     | sinulat   | ("was called")      | tinawag                             |
| ("is writing")                                      | sumusulat | ("is calling")      | tumatawag                           |
| ("is being written")                                | sinusulat | ("is being called") | tinatawag                           |

Using both paradigms, predict the translations for the following.

| 1 ("Buy!")       | 6 ("is eating")   | 3 ("was broken")     | 8 ("is being broken")     |
|------------------|-------------------|----------------------|---------------------------|
| 2 ("was bought") | 7 ("is breaking") | 4 ("was looked for") | 9 ("is being looked for") |
|                  |                   | 5 ("is looking for") | 10 ("is being eaten")     |